



# Faculty Credentialing and Course Design for Online and Distance Learning

*Including asynchronous online, synchronous online and connected classroom*

## ○ Creating and Managing Online Group Work

**FEB 25**

Engaging students in collaborative work is challenging in any classroom environment but even more so in an online class. This session will provide an overview of the strategies and tools for establishing, managing and assessing group work in an online course.

## ○ Mastery of Online Instruction

**MAR 18 – APR 26**

This track will focus on will technology-enhanced course development, delivery considerations, and strategies for teaching online learning courses via synchronous and asynchronous methods. This track is designed to prepare online instructors or improve current practices.

Participants will examine strategies, pedagogy, tools, and best practice information. Topics within this track include writing clear objectives, effective communication, online assessment, and quality assurance. Track participants will analyze theory and apply concepts from workshops in a hands-on culminating experience.

## ○ Course Quality Assurance

**MAR 25 – APR 29**

This offering is for faculty who have already successfully completed an LED facilitated mastery program for online teaching and learning or connected classroom teaching and learning within the last 3 years. This offering allows you to put a course you teach through the VT course quality assurance process with the LED instructional design team. Successful completion over a period of 6 weeks results in your course being credentialed to offer in a distance education format, allows you to be in compliance with the VT Distance Learning policy and be in compliance with the Office of the Registrar course scheduling guidelines.

### TO ENROLL IN LED NLI SESSIONS

VISIT:

[app.nli.tlos.vt.edu](http://app.nli.tlos.vt.edu)

Search for Sponsor: LED  
Spring 2019

### Design & Develop Awards

**ACCEPTING  
SUBMISSIONS NOW  
FOR SUM/FALL 2019**

These awards support faculty developing online and distance learning courses in a 12-week process guided by online professional development and with weekly consultations with instructional designers.

FOR MORE INFORMATION:

[tlos.vt.edu/grants/designanddevelop/](http://tlos.vt.edu/grants/designanddevelop/)



### ON REVERSE SIDE:

Full LED NLI  
Skill Development  
Session Schedule



## ○ Tools and Strategies for Interaction in an Online Class

**APR 4**

In this session, LED staff will talk about the importance of interaction in online courses, and then we'll extend the conversation to include tools and strategies to embed opportunities for interaction in a variety of online course contexts. We'll cover the tools embedded in Canvas, as well as third-party tools already integrated into VT's version of Canvas, then other external (and sometimes free!) tools that can allow for a more interactive student experience.

## ○ Templates for Canvas in the Online and Flipped Classroom

**APR 18**

Any Learning Management System (LMS) can be daunting if you haven't used it before, or if you're populating a new site from scratch. In this session, LED Instructional Designers will show you a few templates we offer to help provide a quality-assured platform and structure for your content. We have options ranging from a basic platform for face-to-face delivery all the way to much more thorough templates for fully online courses, and if you choose, you will leave the session with your own template you can begin populating whenever you like.

SESSION TITLE	DATE	TIME
LED: Creating Media-Enhanced Courses Using Adobe InDesign	FEB 13	10:00 AM
LED: Tools and Strategies for Interaction in an Online Class	FEB 21	1:00 PM
Creating and Managing Online Groupwork	FEB 25	11:00 AM
LED: Templates for Canvas in the Online and Flipped Classroom	FEB 28	2:00 PM
LED: Creating Media-Enhanced Courses Using Adobe Photoshop	MAR 6	1:00 PM
LED: Mastery of Online Instruction (B)	MAR 18	9:00 AM
LED: Creating Media-Enhanced Courses Using Adobe Illustrator	MAR 20	10:00 AM
LED: Course Quality Assurance (Six required online sessions)	MAR 25	2:00 PM
LED: Creating Media-Enhanced Courses Using Adobe InDesign	MAR 27	3:00 PM
LED: Tools and Strategies for Interaction in an Online Class	APR 4	1:00 PM
LED: Templates for Canvas in the Online and Flipped Classroom	APR 18	2:00 PM

○ FOR COMPLETE SESSION DESCRIPTIONS, VISIT:  
[led.tlos.vt.edu/events/nli](http://led.tlos.vt.edu/events/nli)